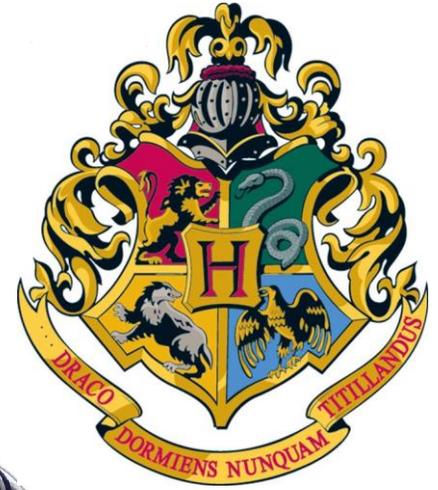




Harry Potter



First, listen to Mrs Hickman trying to explain Harry Potter in a nutshell!



<https://youtu.be/EWc9FSSBBnU>

Then, read through the grammar starter activity on the next few pages

1. Noun Phrases

What is a noun phrase?

How can you write one? What type of words can be used?

How can you identify a noun phrase?



Nouns

A **noun** names a person, place, idea, thing or feeling.

a wand
the cauldron
an owl
scales

In front of a **noun**, we often have

a an the

determiners

Adjectives

An **adjective** is a describing word. It tells you more about a **noun**.

noun phrases

a new magic wand
the pewter cauldron
a powerful owl
brass scales

A **noun phrase** adds extra detail to the **noun**.

These **noun phrases** include
nouns, **adjectives** and **determiners**.

We can test a **noun phrase** by seeing if it
can be replaced by a **pronoun**.

*He put **the new cauldron** in his pocket.*

*He put **it** in his pocket.*

noun phrases

a new magic wand
the pewter cauldron
a powerful owl
brass scales

A **noun phrase** adds extra detail
to the **noun**. Don't forget the
determiner at the start.

Expanded Noun Phrases

You can develop an **expanded noun phrase** by adding a **prepositional phrase**.

the battered, pewter cauldron

the battered, pewter cauldron in the shop

the battered, pewter cauldron with silver handles

the battered, pewter cauldron at the back

The **prepositional phrase**
modifies the **noun**...

and expands the image of the noun.

noun phrases

a new magic wand
the pewter cauldron
a powerful owl
brass scales

Prepositions

with, of, by, from, on, under, below,
between, inside, next to, over, by, in

Can you spot the noun phrases?

Remember

- noun phrases have head (main) noun
- noun phrases add detail about the head noun
- noun phrases can be replaced by a pronoun

Students will need three sets of black, plain work robes.

You may wear a winter cloak with black or silver fastenings.

One pair of protective dragon hide gloves is recommended.

Parents are reminded that first year students are not permitted to bring broomsticks.

Magic wands from Ollivander's must not be used outside school.



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Don't forget the determiner: such as "a, an, the"
but can also be numbers or ordinal numbers (first,
second etc.)

ANSWERS

Can you spot the noun phrases?

Remember

- noun phrases have head (main) noun
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Students will need three sets of black, plain work **robes**.

You may wear a winter **cloak** with black or silver fastenings.

One pair of protective dragon hide **gloves** is recommended.

Parents are reminded that first year **students** are not permitted to bring broomsticks.

Magic **wands** from Ollivander's must not be used outside school.



Main/head noun is in **bold**

ANSWERS

Can you expand these head nouns?

Remember

- noun phrases have head (main) noun
- noun phrases add detail about the head noun
- noun phrases can be replaced by a pronoun

hat

a creased, felt hat with a dusty smell

telescope

owl

toad

broomstick

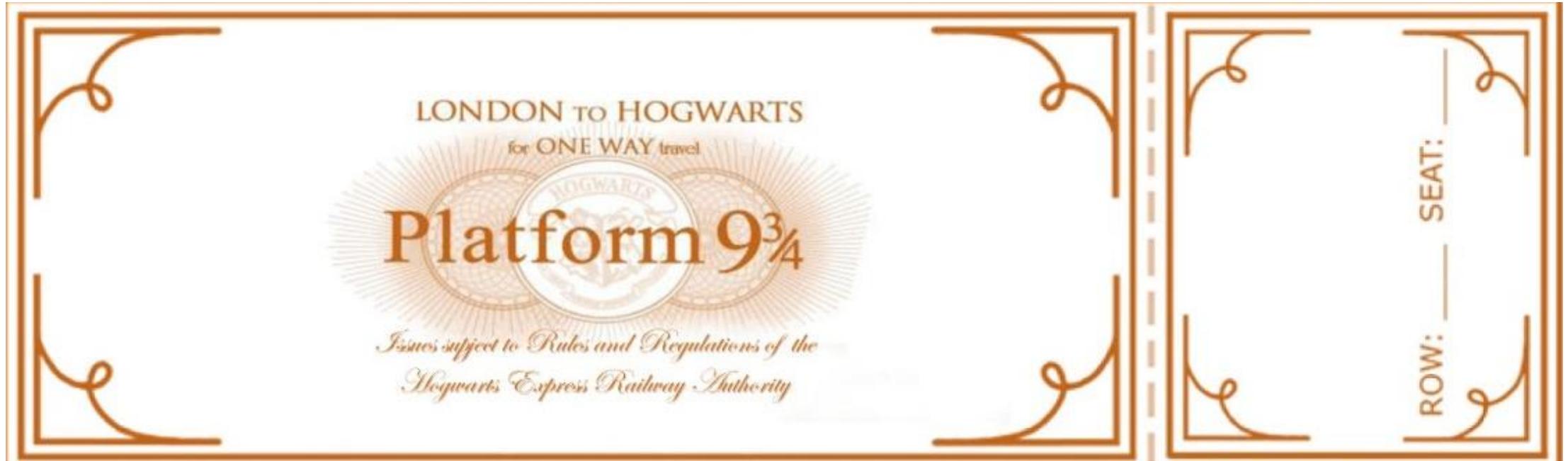


EXAMPLE

Prepositions

with, of, by, from, on, under, below,
between, inside, next to, over, by, in

1.



Listen to Mrs Hickman reading the extract about Platform 9 $\frac{3}{4}$. Can you visualise what is happening?

https://youtu.be/j_IUgIX9a1g

Then you can watch this short clip to help you imagine what it LOOKED like too.

<https://www.youtube.com/watch?v=KWcxgrg4eQI>

“Entering platform 9¾” Planning

King's Cross Station is considered one of the main train stations to serve London, England.

Students of Hogwarts School of Witchcraft and Wizardry take the scarlet steam engine, named the Hogwarts Express, to Hogwarts from Platform 9¾ on 1 September at 11 AM sharp.

To get to Platform 9¾, you run straight at the wall between 9 and 10.

It also serves as a major intercity and commuter rail hub for Muggles going to North London or Yorkshire and the North East and Scotland.

Plan my writing

Think about:

- The sounds, sights, smells etc. at **King's Cross Station**.
- How are you feeling? It is your first time doing this? Are you a Muggle, a wizard or a half-blood?
- How did you get yourself ready?
- What does it feel like **going through the wall**?
- What can you see, hear, smell etc. when you get to **the other side**?

DADWAVERS phrases are useful to vary (change) your sentence openers to make your writing better:

Each letter of DADWAVERS stands for:

-Description

-Action

-Dialogue

-Where

-Adverbs

-Verb

-Estimation of time

-Rhetorical Questions

-Similes or Metaphors

e.g. **Like a kettle, I was bubbling with anticipation...**

For a few moments, I stood gazing at the red brick wall...

Children with bright faces ran past as I heard the high-pitched whistle coming from the steam train...

Commuters were hustling and bustling past one another to reach their awaiting trains...

“TICKETS PLEASE!” the conductor shouted down the carriage.

TASK – Plan your writing:

1. Watch the video from the movie/read the extract again (attached) to help with your description.
2. Jot down your ideas for your planning.
3. Use some of the DADWAVERS to help open your sentences. Think of adverbials and adjectives to *s-t-r-e-t-c-h* your sentences too!

At King's Cross Station –

Going through the wall –

Coming out at Platform 9³/₄ -



Think about:

- The sounds, sights, smells etc. at **King's Cross Station.**
- How are you feeling? It is your first time doing this? Are you a Muggle, a wizard or a half-blood?
- How did you get yourself ready?
- What does it feel like **going through the wall?**
- What can you see, hear, smell etc. when you get to **the other side?**

CHALLENGE: Can you use expanded noun phrases in your work?